



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Winthrop Public Schools

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	68	99		66	70	7	59	21	13	68	0	0
	2011-2012	59	58	98		74	72	21	53	19	7	58	0	0
Female	2010-2011	34	33	97		79	74	9	70	12	9			
	2011-2012	28	28	100		79	77	25	54	21	<1			
Male	2010-2011	35	35	100		54	66	6	49	29	17			
	2011-2012	31	30	97		70	68	17	53	17	13			
Caucasian/White	2010-2011	66	65	98		66	71	6	60	22	12			
	2011-2012	57	56	98		75	73	21	54	20	5			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	27	27	100		48	58	4	44	37	15			
	2011-2012	22	21	95		48	62	5	43	33	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		<1	34	<1	<1	42	58			
	2011-2012	8	7	88			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	55	98		85	67	18	67	11	4	55	0	1
	2011-2012	74	74	100		69	71	16	53	26	5	72	2	0
Female	2010-2011	30	29	97		86	72	21	66	7	7			
	2011-2012	35	35	100		83	75	20	63	11	6			
Male	2010-2011	26	26	100		85	63	15	69	15	<1			
	2011-2012	39	39	100		56	67	13	44	38	5			
Caucasian/White	2010-2011	54	54	100		87	68	19	69	9	4			
	2011-2012	70	70	100		70	72	16	54	26	4			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	0	0			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100		72	56	11	61	17	11			
	2011-2012	28	28	100		61	60	4	57	29	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			29							
	2011-2012	12	12	100		25	35	<1	25	50	25			
Limited English Proficient	2010-2011	1	0	0			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	56	100		86	70	23	63	5	9	54	2	0
	2011-2012	63	63	100		83	68	13	70	14	3	63	0	0
Female	2010-2011	28	28	100		96	75	32	64	<1	4			
	2011-2012	35	35	100		89	74	17	71	9	3			
Male	2010-2011	28	28	100		75	66	14	61	11	14			
	2011-2012	28	28	100		75	63	7	68	21	4			
Caucasian/White	2010-2011	54	54	100		85	71	22	63	6	9			
	2011-2012	60	60	100		83	69	13	70	15	2			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	20	20	100		70	60	5	65	5	25			
	2011-2012	20	20	100		70	57	5	65	25	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		58	34	<1	58	<1	42			
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	65	98		78	72	15	63	14	8	65	0	0
	2011-2012	68	68	100		84	72	15	69	9	7	66	2	0
Female	2010-2011	27	27	100		81	76	22	59	11	7			
	2011-2012	34	34	100		88	78	18	71	6	6			
Male	2010-2011	39	38	97		76	68	11	66	16	8			
	2011-2012	34	34	100		79	67	12	68	12	9			
Caucasian/White	2010-2011	66	65	98		78	73	15	63	14	8			
	2011-2012	64	64	100		84	73	14	70	9	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	27	26	96		69	60	<1	69	19	12			
	2011-2012	22	22	100		73	61	14	59	9	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83			33							
	2011-2012	10	10	100		40	34	20	20	20	40			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	75	99		83	66	16	67	13	4	71	4	0
	2011-2012	70	70	100		79	70	19	60	16	6	70	0	0
Female	2010-2011	42	42	100		93	73	24	69	5	2			
	2011-2012	29	29	100		76	75	28	48	17	7			
Male	2010-2011	34	33	97		70	59	6	64	24	6			
	2011-2012	41	41	100		80	65	12	68	15	5			
Caucasian/White	2010-2011	75	74	99		82	67	16	66	14	4			
	2011-2012	70	70	100		79	71	19	60	16	6			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	27	27	100		70	52	11	59	22	7			
	2011-2012	30	30	100		60	59	10	50	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		30	25	<1	30	50	20			
	2011-2012	8	8	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	63	100		81	72	10	71	16	3	63	0	0
	2011-2012	75	75	100		84	77	17	67	12	4	72	3	0
Female	2010-2011	21	21	100		86	78	19	67	14	<1			
	2011-2012	39	39	100		95	83	31	64	3	3			
Male	2010-2011	42	42	100		79	68	5	74	17	5			
	2011-2012	36	36	100		72	71	3	69	22	6			
Caucasian/White	2010-2011	63	63	100		81	73	10	71	16	3			
	2011-2012	74	74	100		84	78	16	68	12	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	18	18	100		56	61	6	50	33	11			
	2011-2012	28	28	100		75	66	11	64	18	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			32							
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100		58	50	9	49	29	13	45	0	0
	2011-2012	65	64	98		55	47	5	50	25	20	60	4	0
Female	2010-2011	19	19	100		58	54	5	53	32	11			
	2011-2012	28	27	96		59	51	4	56	30	11			
Male	2010-2011	26	26	100		58	46	12	46	27	15			
	2011-2012	37	37	100		51	43	5	46	22	27			
Caucasian/White	2010-2011	45	45	100		58	51	9	49	29	13			
	2011-2012	62	61	98		54	48	3	51	26	20			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	14	14	100		43	34	7	36	36	21			
	2011-2012	23	23	100		35	31	4	30	30	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			17							
	2011-2012	10	10	100		30	16	<1	30	20	50			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		57	61	18	40	22	21	68	0
	2011-2012	59	59	100		64	64	12	53	14	22	59	0
Female	2010-2011	34	33	97		52	59	15	36	27	21		
	2011-2012	28	28	100		71	63	11	61	14	14		
Male	2010-2011	35	35	100		63	64	20	43	17	20		
	2011-2012	31	31	100		58	65	13	45	13	29		
Caucasian/White	2010-2011	66	65	98		58	63	18	40	22	20		
	2011-2012	57	57	100		65	65	12	53	14	21		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	27	27	100		44	49	11	33	26	30		
	2011-2012	22	22	100		41	52	<1	41	14	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		17	35	<1	17	33	50		
	2011-2012	8	8	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100		52	60	16	36	27	21	56	0
	2011-2012	74	73	99		62	66	25	37	25	14	71	2
Female	2010-2011	30	30	100		50	60	13	37	27	23		
	2011-2012	35	34	97		56	65	24	32	32	12		
Male	2010-2011	26	26	100		54	61	19	35	27	19		
	2011-2012	39	39	100		67	67	26	41	18	15		
Caucasian/White	2010-2011	54	54	100		54	61	17	37	26	20		
	2011-2012	70	70	100		61	67	24	37	24	14		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	0	0			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100		44	48	11	33	22	33		
	2011-2012	28	28	100		43	54	11	32	36	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			31						
	2011-2012	12	11	92		18	37	<1	18	45	36		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100		75	61	32	43	13	13	54	2
	2011-2012	63	63	100		71	64	24	48	19	10	63	0
Female	2010-2011	28	28	100		79	61	29	50	11	11		
	2011-2012	35	35	100		69	65	23	46	20	11		
Male	2010-2011	28	28	100		71	61	36	36	14	14		
	2011-2012	28	28	100		75	64	25	50	18	7		
Caucasian/White	2010-2011	54	54	100		74	62	33	41	13	13		
	2011-2012	60	60	100		73	65	25	48	18	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	20	20	100		60	47	25	35	15	25		
	2011-2012	20	20	100		50	51	5	45	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		50	30	17	33	17	33		
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	65	98		68	64	26	42	20	12	65	0
	2011-2012	68	68	100		71	64	28	43	16	13	66	2
Female	2010-2011	27	27	100		63	63	19	44	22	15		
	2011-2012	34	34	100		65	64	24	41	21	15		
Male	2010-2011	39	38	97		71	64	32	39	18	11		
	2011-2012	34	34	100		76	64	32	44	12	12		
Caucasian/White	2010-2011	66	65	98		68	65	26	42	20	12		
	2011-2012	64	64	100		72	66	30	42	16	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	27	26	96		62	50	15	46	19	19		
	2011-2012	22	22	100		55	51	14	41	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83			28						
	2011-2012	10	10	100		10	29	10	<1	40	50		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99		71	58	15	56	20	9	71	4
	2011-2012	70	70	100		59	61	21	37	21	20	70	0
Female	2010-2011	42	42	100		79	59	17	62	14	7		
	2011-2012	29	29	100		55	60	21	34	24	21		
Male	2010-2011	34	33	97		61	58	12	48	27	12		
	2011-2012	41	41	100		61	61	22	39	20	20		
Caucasian/White	2010-2011	75	74	99		70	60	15	55	20	9		
	2011-2012	70	70	100		59	62	21	37	21	20		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	27	27	100		59	44	15	44	30	11		
	2011-2012	30	30	100		40	47	7	33	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		<1	22	<1	<1	60	40		
	2011-2012	8	8	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	63	100		67	59	13	54	14	19	63	0
	2011-2012	75	75	100		67	60	12	55	19	15	72	3
Female	2010-2011	21	21	100		67	58	14	52	14	19		
	2011-2012	39	39	100		74	62	15	59	18	8		
Male	2010-2011	42	42	100		67	60	12	55	14	19		
	2011-2012	36	36	100		58	58	8	50	19	22		
Caucasian/White	2010-2011	63	63	100		67	60	13	54	14	19		
	2011-2012	74	74	100		66	61	11	55	19	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	18	18	100		44	44	<1	44	17	39		
	2011-2012	28	28	100		50	45	11	39	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100		56	49	4	51	31	13	45	0
	2011-2012	65	64	98		50	47	5	45	28	22	60	4
Female	2010-2011	19	19	100		47	47	5	42	37	16		
	2011-2012	28	27	96		48	46	<1	48	41	11		
Male	2010-2011	26	26	100		62	51	4	58	27	12		
	2011-2012	37	37	100		51	47	8	43	19	30		
Caucasian/White	2010-2011	45	45	100		56	50	4	51	31	13		
	2011-2012	62	61	98		49	48	3	46	28	23		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	14	14	100		50	31	<1	50	36	14		
	2011-2012	23	23	100		35	30	9	26	22	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			15						
	2011-2012	10	10	100		40	15	10	30	<1	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100		80	64	12	68	15	5	58	2
	2011-2012	64	63	98		83	62	27	56	14	3	63	0
Female	2010-2011	30	30	100		83	64	7	77	13	3		
	2011-2012	33	32	97		94	61	19	75	6	<1		
Male	2010-2011	30	30	100		77	65	17	60	17	7		
	2011-2012	31	31	100		71	63	35	35	23	6		
Caucasian/White	2010-2011	57	57	100		82	66	12	70	14	4		
	2011-2012	61	60	98		83	64	28	55	13	3		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	20	100		50	53	10	40	40	10		
	2011-2012	23	22	96		73	51	23	50	23	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		20	36	<1	20	60	20		
	2011-2012	5	4	80			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98		85	71	26	59	15	<1	61	0
	2011-2012	76	76	100		80	72	20	61	13	7	73	3
Female	2010-2011	21	21	100		71	69	29	43	29	<1		
	2011-2012	40	40	100		80	70	20	60	15	5		
Male	2010-2011	41	40	98		93	73	25	68	8	<1		
	2011-2012	36	36	100		81	74	19	61	11	8		
Caucasian/White	2010-2011	62	61	98		85	72	26	59	15	<1		
	2011-2012	75	75	100		80	73	20	60	13	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	16	16	100		75	60	19	56	25	<1		
	2011-2012	27	27	100		78	60	11	67	11	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	7	7	100			41						
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100		58	44	9	49	31	11	45	0
	2011-2012	65	65	100		43	44	5	38	31	26	61	4
Female	2010-2011	19	19	100		47	40	5	42	37	16		
	2011-2012	28	28	100		39	40	<1	39	36	25		
Male	2010-2011	26	26	100		65	48	12	54	27	8		
	2011-2012	37	37	100		46	49	8	38	27	27		
Caucasian/White	2010-2011	45	45	100		58	45	9	49	31	11		
	2011-2012	62	62	100		44	45	5	39	31	26		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	14	14	100		36	29	7	29	50	14		
	2011-2012	23	23	100		17	30	<1	17	48	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			14						
	2011-2012	10	10	100		10	16	<1	10	40	50		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		76	70		99	99		68	65		95	95
Caucasian/White		99	100		77	71		100	99		69	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		62	60		100	99		47	52			
Students with Disabilities		*	98		29	34		*	98		19	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		82	73		100	99		66	62		95	95
Caucasian/White		100	99		82	74		100	99		66	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		68	62		100	99		49	48			
Students with Disabilities		*	98		33	34		*	98		13	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		56	48		98	96		53	48		86	84
Caucasian/White		98	96		56	49		98	96		52	49		85	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		39	33		*	94		42	31		71	73
Students with Disabilities		*	90		*	17		*	90		*	15		58	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	7	20	1	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.33		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	96	92
Students with Disabilities	83	16	63	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	54	24	6	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	65	13	4	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Winthrop Public Schools



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	96	94
Students with Disabilities	75	16	63	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	38	23	14	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	56	18	14	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met